



links to Victorian CSF II

Links to the Victorian Curriculum Standards Framework II, where weather and its related technologies are applicable. Weather is also applicable to many other areas of the curriculum, so the list is only a guide.

Subject	Level	Strand	Substrand	Learning Outcome
Science	1	Science		Describe using appropriate language, scientific explanations of the chemical, physical and natural world.
	2	Science		Identify some simple patterns in observations arising from explorations of readily observable phenomena.
	3	Biological science	Living together: past, present and future	Describe environmental factors that affect the survival of living things.
	3	Earth and space sciences	The changing earth	Describe how features of the landscape are altered by the processes of weathering and erosion.
		Earth and space sciences	The changing earth	Relate the Earth's rotation on its axis to the day and night cycle.
	4	Earth and space sciences	The changing earth	Relate the occurrence of natural events to atmospheric changes and movements of the Earth's crust and mantle.
	5	Biological science	Living together: past, present and future	Describe interactions between living things and between living things and their non-living surroundings.
		Chemical science	Substances: structure, properties and uses	Relate the safe use and disposal of common substances to their physical and chemical properties.
Science	5	Earth and space sciences	Our place in space	Describe how the positions of the planets, moon, sun and stars affect natural phenomena.
SOSE	4	Geography		Analyse different views about the use and care of Australian places.
	5	Geography		Explain how natural processes and human activities change environments.
		Geography		Compare the characteristics of significant regions in Australia and the world.
		Geography		Develop a plan to address impacts of change.
		Geography		Explain how people's use of natural and human environments changes over time.
	6	Geography		Explain the processes and interactions between people and major systems.
Health & physical education	4	Health of individuals and populations		Plan and implement strategies to promote personal and environmental health and safety.