



**fax to:** Public Affairs Unit, Bureau of Meteorology, Melbourne

**fax no:** (03) 9669 4113

**tel no:** (03) 9669 4668

**from:** \_\_\_\_\_

**school:** \_\_\_\_\_

**fax:** \_\_\_\_\_

**tel:** \_\_\_\_\_

**e-mail:** \_\_\_\_\_

**date:** \_\_\_\_\_

**time:** \_\_\_\_\_

**pages:** \_\_\_\_\_

# weather kit evaluation

To help ensure the Weather Kit continues to be a useful resource for teachers and students, the Bureau of Meteorology welcomes your feedback.

**Q1:** I found the information sent out before the kit:

- a. Useful
- b. Not very useful
- c. I didn't have time to look at it
- d. Other

**Q2:** I found the instruments:

- a. Easy to use
- b. Sometimes confusing
- c. Too difficult to use
- d. Other

**Q3:** The equipment in the kit was in:

- a. Good condition
- b. Average condition
- c. Poor condition
- d. Other

**Q4:** The amount of equipment was:

- a. Sufficient
- b. Just enough
- c. Insufficient
- d. Other

What other equipment would you like included?

**Q5:** The written information was:

- a. Essential
- b. Useful
- c. Not very useful
- d. Other

What other information would like included?

**Q6:** When I borrowed the Weather Kit, I had:

- a. A specific class in mind – what year level?
- b. A specific purpose for use – please detail
- c. No idea how I was going to use it
- d. General interest in the equipment
- e. Comment

**Q7:** What year levels used the kit?

**Q8:** Which subject areas or key learning areas were applicable in using the kit?

**Q9:** What activities did you undertake – straight measurements; comparing students' recordings with those of the Bureau of Meteorology? Please describe in as much or as little detail as you like.

**Q10:** How many teachers used the kit in your school?

**Q11:** How many students used the kit?

**Q12:** Would you like to use the Weather Kit again?

- a. Yes
- b. No
- c. Comments

**Q13:** Do you intend to buy weather equipment for future class use? If yes, which instruments?

- a. Yes
- b. No
- c. Comments

**Q14:** Any other comments?