

# WORKSHEET 21

## Activity - Wet Air

### Purpose

To measure the humidity in the classroom and school ground.

### Equipment

- two thermometers
- cotton wool
- rubber band

### Safety

Handle thermometers carefully. Students shouldn't try to clean up the mess if a thermometer happens to break. Use a mercury spill-kit or throw sulphur over the mercury and clean it up wearing gloves and using a brush and pan. Remember not to touch it because **mercury is a poisonous metal**.

### Procedure

1. Wrap the cotton wool around the bulb of a thermometer. Secure it with a rubber band.
2. Dip the wrapped bulb in water.
3. Gently fan the wet-bulb thermometer until the temperature reaches a minimum.
4. Compare the reading of the wet-bulb thermometer and the dry-bulb thermometer.
5. Record the difference in the two readings.
6. Read the relative humidity from the chart (see the humidity chart below). The numbers on the side of the chart represent the dry-bulb temperature. The numbers at the top represent the difference between the dry and wet bulb temperature. Measurements are in °C. The point at which the row and the column intersect is the percentage humidity in the air. For example, if the dry bulb temperature is 20°C, and the wet bulb depression is 5.5°C, then the humidity is 55 percent.
7. Repeat the exercise elsewhere, such as the school ground.

### Questions

1. Why does the wet bulb thermometer register a lower temperature than the dry-bulb thermometer?



## **Extension Activities**

How is humidity related to weather conditions?

Design an experiment to use wool to measure humidity. Test the experiment by comparing your measurements with the wool to humidity measurements from meteorological instruments.

## **Fact file**

Cows lying down, appearance of large numbers of frogs and snails, wool swelling and straightening, pine cone scales becoming pliable, and your hair getting longer: these may all be signs of high humidity.

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